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TTA Position: Student and Staff Safety

TTA's position is based on the following guiding principles:

- All stakeholders should have a place to offer feedback and professional expertise.
- Teachers represent a huge wealth of “in the trenches” professional expertise that should always be consulted in matters of educational importance.
- Concerns and questions should be encouraged and viewed as critical information that is positive and central to the process rather than seen as a sign of dissent.
- True educational debate and discussion provides a broad base for clarification of purpose and products for the highest good.

To these ends, TTA adopts the following position regarding student and employee safety. TTA believes that student and employee safety is of the utmost importance. All students have the right to learn in an appropriate, engaging environment free of excessive disruptions, interruptions, and without risk of physical or psychological safety. All staff have the right to work in an environment free of excessive student behavior disruptions that impact instructional minutes, and without risk to physical or psychological safety.

TTA believes that current Torrance Unified School District (TUSD) support systems are inconsistent and often ineffective. Current systems need to be evaluated and revised with input from stakeholders to ensure that the classrooms and other school settings are safe for everyone.

TUSD is responsible for ensuring the following:	
Students	Employees
<ul style="list-style-type: none"> • Students should be provided with the opportunity to give feedback in September, January, and prior to Spring Break in regard to the effects of excessive disruptive and/or violent behaviors being exhibited by other students within their learning environment • Students’ needs should be met as soon as employees identify a behavior that is potentially impacting the learning of the student or others, including timely support being provided as determined via the Student Intervention Team (SIT) process 	<ul style="list-style-type: none"> • Employees should have the ability to evaluate and provide input on site and district-wide safety protocols • TUSD needs a districtwide protocol in place that will effectively and immediately de-escalate disruptive and/or violent behaviors • TUSD should provide staff-requested trainings for de-escalation strategies (ex. holds) • TUSD should provide employees with tools to notify site administration of immediate safety needs as phones are unreliable (ex. radio, panic button) • TUSD should provide appropriate Personal Protective Equipment (PPE) for employees • Employee expertise should be valued and respected as the professionals working directly with students, especially in regard to services being requested in a timely manner via the SIT process