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TTA Position:

School Psychologist Caseload, Work Space, and Equipment

TTA's position is based on the following guiding principles:

- All stakeholders should have a place to offer feedback and professional expertise.
- Concerns and questions should be encouraged and viewed as critical information that is positive and central to the process rather than seen as a sign of dissent.
- True educational debate and discussion provides a broad base for clarification of purpose and products for the highest good.
- School Psychologists represent professional expertise that should always be consulted in matters of educational importance. School Psychologists have expertise in mental health, learning, and behavior, to help students succeed academically, socially, behaviorally, and emotionally. School Psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. Their extensive knowledge of educational law and the Individuals with Disabilities Education Act (IDEA) is invaluable and deserves full recognition.

TTA adopts the following position regarding School Psychologist Caseloads, Work Space, and Equipment. Excessive and inequitable caseloads, including an excessive number of assessments each month, insufficient work space at work sites, and not having timely access to necessary equipment and materials, including Protocols and Test Kits, is creating significant stressors on School Psychologists and negatively impacting their ability to perform roles and responsibilities in a timely manner. TTA recommends the following:

- Based on The National Association of School Psychologists (NASP) recommendation, TTA supports a ratio of **1 school psychologist per 500 students** in order to provide comprehensive school psychological services.
- K-12 and Transition School Psychologist's caseload should be capped at 5 assessments per month, no more than 10 assessments for a 60-day timeline, and no more than 50 assessments per calendar year. Preschool School Psychologist's caseload should be capped at 75 assessments per calendar year due to preschool assessments having fewer direct assessment tools which require less time.
- School Psychologists should be provided with appropriate office space at their work site to allow for effective and efficient completion of roles and responsibilities.
- School Psychologists should have immediate access to the necessary equipment and materials required to perform their job duties, including protocols, assessments, and test kits.